

Winnipeg November 25, 2005

28 CASB Students Place on 2005 UFE National Honour Roll

Out of a total 2515 CA candidates who wrote the 2005 national Uniform Evaluation (UFE), 28 on the National Honour Roll were CASB students.

The National Honour Roll is determined by the Canadian Institute of Chartered Accountants (CICA) Board of Evaluators (BOE). From the successful candidates, the BOE identifies a number of candidates who demonstrate the highest level of excellence.

Comprised of a three-day, competency-based evaluation using a comprehensive case simulation as well as a number of multi-subject simulations, CASB considers the UFE part of the program's Module 6. The 2005 UFE was the first time students had the option to use laptops to compose and submit material in electronic format for evaluation. There were 399 CASB students who chose to bring laptop computers into this year's UFE (54% of all writers).

CASB UFE Writers by Year

	1st Attempt	Repeat	Total
2005	599	141	740
2004	527	215	742
2003	590	156	746

CASB Student Registration by Category at September 30, 2005

Student Category	MB	SK	AB	BC	NWT/NT	Total
Co-op/summer	22	16	205	190	0	433
Degree	240	161	955	826	18	2,200
Other designations	7	1	40	69	0	117
MPAcc *	8	29	94	41	0	172
Total	277	207	1,294	1,126	18	2,922

* University of Saskatchewan Master of Professional Accountancy (MPAcc) Program

CASB Module Registrations as at September 30, 2005

	MB	SK	AB	BC	NWT/NT	Total
Module 1	62	33	255	225	1	576
Module 2	92	58	331	315	5	801
Module 3	84	32	217	196	0	529
Module 4	31	18	107	111	0	267
Module 5	49	20	192	176	3	441
Module 6	53	46	283	240	4	626
UFE	63	55	329	288	5	740
	434	262	1,714	1,551	18	3,980

CASB History

The CA School of Business (CASB) was launched in January 2001 and provides the professional program of study for CA students in western Canada and the Territories. CASB delivers a flexible competency-based program which combines the successful completion of a series of online facilitated modules, face-to-face sessions and evaluation sessions with a 30-month practical experience term. CASB students simultaneously complete graduate-level education and a term of paid practical experience. As students successfully complete the CASB modules they are exposed to the challenges and issues facing companies of all sizes and learn how to effectively manage business growth and transition.

The CA Competency Map

The unique CASB competency-based learning model is based upon a set of competencies that have been agreed upon and adopted across Canada.

The *CA Candidates' Competency Map* outlines two groups of competencies:

- pervasive qualities and skills—the 'how' of being a CA (includes ethical behaviour and professionalism, personal attributes, and professional skills)
- specific competencies—these competencies are grouped into six categories and include organizational effectiveness, control and risk management; finance; taxation; assurance; performance measurement; and information and information technology.

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For more information on the CASB program, visit www.casb.com.

The CA School of Business (CASB), a non-profit organization created by the four provincial institutes of Chartered Accountants in Western Canada, provides a consistent education program ensuring CAs possess the skills, knowledge and highest professional standards to succeed in an ever-evolving business environment. For more, visit www.casb.com.

The primary mission of the Institute of Chartered Accountants of Manitoba is to protect the public interest. It does so by ensuring that its members have the highest level of competence and integrity as a result of demanding standards for admission to the profession, its continuous learning policy and its inspection and discipline process.. For more, visit www.icam.mb.ca