

## 2004 UFE Backgrounder

### 28 CASB Students Place on 2004 UFE National Honour Roll

Out of a total 2562 CA candidates who wrote the 2004 Uniform Evaluation (UFE), 28 on the National Honour Roll were CASB students.

The National Honour Roll is determined by the Canadian Institute of Chartered Accountants (CICA) Board of Evaluators (BOE). From the successful candidates, the BOE identifies 40 to 60 candidates who demonstrate a level of excellence.

This year's UFE was the second competency-based and competency-evaluated UFE. Comprised of a three-day, competency-based evaluation using comprehensive case simulations as well as multi-subjects, CASB considers the UFE part of the program's Module 6.

### CASB UFE Writers by Year

	1st Attempt	Repeat	Total
2004	527	215	742
2003	590	156	746
2002	363	267	630

### CASB Student Registration by Category at September 30, 2004

Student Category	MB	SK	AB	BC	NWT/NT	Total
Co-op/summer	14	9	130	129	0	282
Degree	218	157	865	772	16	2,028
Other designations	6	1	46	63	0	116
MPAcc	7	32	86	19	0	144
<b>Total</b>	<b>245</b>	<b>199</b>	<b>1,127</b>	<b>983</b>	<b>16</b>	<b>2,570</b>

\* University of Saskatchewan Master in Professional Accountancy (MPAcc) Program

## CASB Module Registrations as at September 30, 2004

	MB	SK	AB	BC	NWT/NT	Total
Module 1	49	21	165	151		386
Module 2	61	32	238	253	1	585
Module 3	68	29	217	204	7	525
Module 4	20	16	125	104	1	266
Module 5	40	27	147	153	1	368
Module 6	49	53	251	220	3	576
UFE	64	67	311	298	2	742
	351	245	1,454	1,383	15	3,448

### CASB History

The CA School of Business (CASB) was founded in 2000, with the first student cohort entering the program in June 2001. CASB provides the pre-professional program of study for all CA students in western Canada and the Territories, delivering a flexible competency-based program which combines the successful completion of a series of online facilitated modules, face-to-face sessions and evaluation sessions with a 30-month practical experience term. CASB students simultaneously complete graduate-level education and a term of paid practical experience. As students successfully complete the CASB modules they are exposed to the challenges and issues facing companies of all sizes and learn how to effectively manage business growth and transition.

### The CA Competency Map

The CASB competency-based learning model is consistent with the principles of national education reform outlined by the Canadian Institute of Chartered Accountants (CICA). The CA profession's body of knowledge and skills is detailed in the *CA Competency Map*.

Outlined in the *CA Competency Map* are two groups of competencies:

- pervasive qualities and skills—the 'how' of being a CA (includes ethical behaviour and professionalism, personal attributes, and professional skills)
- specific competencies—these competencies are grouped into six categories and include organizational effectiveness, control and risk management; finance; taxation; assurance; performance measurement; and information and information technology.

**For more information on the CASB program go to: [www.casb.com](http://www.casb.com)**

*The CA School of Business (CASB), a non-profit organization created by the four provincial institutes of Chartered Accountants in Western Canada, provides a consistent education program ensuring CAs possess the skills, knowledge and highest professional standards to succeed in an ever-evolving business environment. For more information, visit [www.casb.com](http://www.casb.com)*

*The primary mission of the Institute of Chartered Accountants of Manitoba is to protect the public interest. It does so by ensuring that its members have the highest level of competence and integrity as a result of demanding standards for admission to the profession, its continuous learning policy and its inspection and discipline processes. For more information, visit [www.icam.mb.ca](http://www.icam.mb.ca).*

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